



Transforming MPIs into PIs Performance Indicator Worksheet

What Does the Student Need to be Able to Do with Language in the Content? What supports will you provide?

Identify Language Function Language Function	Identify Content Stem(s) From Massachusetts Curriculum Frameworks	Identify Support Needed For Comprehensible Input Sensory Supports
<p>Level 1</p> <ul style="list-style-type: none"> Listen Draw Point Illustrate Match Locate Circle Select 		<p>Real-life objects <u>ADD YOURS:</u></p> <p>Manipulatives</p> <p>Illustrations, diagrams & drawings</p> <p>Magazines & newspapers</p> <p>Physical activities</p> <p>Videos & Films</p> <p>Broadcasts</p> <p>Models & figures</p>
<p>Level 2</p> <ul style="list-style-type: none"> Predict Label State/Restate Describe Group Respond List Categorize Sequence 		<p>Graphic Supports</p> <p>Charts</p> <p>Tables</p> <p>Graphic organizers</p> <p>Photos/Pictures</p> <p>Maps</p> <p>Timelines</p> <p>Number lines</p> <p><u>ADD YOURS:</u></p>
<p>Level 3</p> <ul style="list-style-type: none"> Recall Retell Define Explain Summarize 		<p>Interactive Supports</p> <p>In the native language <u>ADD YOURS:</u></p> <p>With the teacher</p> <p>In pairs or partners</p> <p>In triads or small groups</p> <p>In a whole group</p> <p>Using cooperative group structures</p> <p>In the native language (L1)</p> <p>With mentors</p>
<p>Level 4/5</p> <ul style="list-style-type: none"> Analyze Interpret Justify/Defend Elaborate Critique Explain Narrate Conclude 		